



OASSP & OMLEA PRESENTS

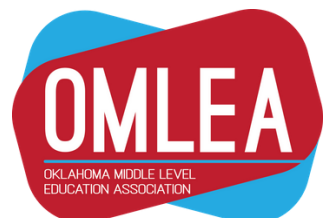
FROM THE HEART

LEADERSHIP & LEARNING
CONFERENCE



CCOSA

The Cooperative Council for
Oklahoma School Administration



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Principal, Bixby 9th Grade Center



2020 OASSP/OMLEA Conference

Welcome to the OASSP/OMLEA Leadership & Learning Conference! This year's theme is "From the Heart" because we believe all great instruction and leadership is embedded in trust. We are so thrilled to bring together educators who are committed to the mission of providing positive climates, high expectations, and meaningful outcomes for Oklahoma high school and middle-level students. During our time together, you can expect to:

- Gain powerful takeaways for improving your service
- Learn best-practices from keynote speakers and expert educators
- Cultivate new friendships and professional learning networks
- Stay united with updates on Oklahoma and national education advocacy priorities

Oklahoma students deserve schools that inspire, motivate, and equip them for bright and productive futures. Our hope is that this conference allows you time to develop new capacity as learners and leaders. As we grow together, please share your positive experiences and photos on social media by using the hashtag [#LeadLearn20](#). We count it an honor to have you here, and we hope you leave motivated to finish your school year with passion and excellence!

Sincerely,



Kim Coody
OASSP President



Dusty Throckmorton
OASSP President-Elect



Justin Mann
OMLEA President



Justin Mann
OMLEA President-Elect



William D. Parker
OASSP & OMLEA
Executive Director



Dr. Pam Deering
CCOSA Executive
Director



Program at a Glance

The OASSP/OMLEA Leadership & Learning Conference is two full days of professional development geared to the needs of secondary and middle level administrators and teachers. Both days include powerful keynote speakers followed by breakout sessions for both classroom practices and leadership strategies. Special emphasis is given to middle-level instructional tools and practices!

Wednesday, February 12

8:00 AM	Sign-In & Coffee
8:30 AM	Welcome & Introductions Mr. Will Parker, <i>OASSP/OMLEA Executive Director</i> ; Ms. Kim Coody, <i>OASSP President</i> Color Guard, <i>Guthrie High School</i> The Honorable State Superintendent Joy Hofmeister, <i>Oklahoma State Department of Education</i>
9:00 AM - 10:00 AM	Dr. Akil Ross, <i>2018 National Principal of the Year, Author of Empowering the Heart: Reviving and Renewing Today's Education</i>
10:00 AM - 10:10 AM	Break - Visit Exhibit Tables
10:10 AM - 11:00 AM	Breakout Sessions, Round 1
11:00 AM - 11:10 AM	Break - Visit Exhibit Tables
11:10 AM - 12:00 PM	Breakout Sessions, Round 2
12:00 PM - 1:00 PM	Buffet Lunch – Legislative Updates Dr. Jeanene Barnett CCOSA Ed Research Policy Analyst
1:00 PM - 1:10 PM	Break - Visit Exhibit Tables
1:10 PM - 2:00 PM	Breakout Sessions, Round 3
2:10 PM- 3:00 PM	Spencer Wallace, <i>WeAreImago</i> , <i>"Inspiring Work-Ready Students"</i> Closing Highlights & Comments



Thursday, February 13

*7:30 AM ACA Prayer Meeting, Everest A/B
*optional but anyone is welcome

8:00 AM Sign-Ins & Coffee

8:30 AM Welcome & Introductions
Irving Middle School Choir, Norman
Public Schools

8:45 AM - 10:00 AM Kim Campbell, *Author/Educator: "We
Will Survive!"*

10:00 AM - 10:10 AM Break - Visit Exhibit Tables

10:10 AM - 11:00 AM Special Sessions

11:00 AM - 11:10 AM Break - Visit Exhibit Tables

11:10 AM - 12:00 PM Breakout Sessions, Round 4

12:00 PM - 1:00 PM Buffet Lunch – OMLEA Award
Presentation
Honorable Lt. Governor Matt Pinnell

1:00 PM - 1:10 PM Break - Visit Exhibit Tables

1:10 PM - 2:00 PM Breakout Sessions, Round 5

2:10 PM- 3:00 PM "Systems Thinking in Teaching" with
Spencer Wallace
Closing Highlights, Door Prizes &
Comments



Keynote Speakers & Special Guests

Dr. Akil E. Ross Sr.



Upon graduation from Duke University, Akil moved to South Carolina, where he taught Social Studies for three years at Eau Claire High School in Columbia, SC. In 2005, he obtained his M.Ed. in Secondary Educational Administration from the University of South Carolina and joined Chapin High School as an assistant principal in July of 2005. After 5 years as an assistant principal, he was named principal in July of 2010. In July of 2012, he earned a doctorate degree in Curriculum Studies from the University of South Carolina. As principal of Chapin High School, Dr. Ross was named the 2017 SC Secondary Principal of the Year and the 2018 NASSP National Principal of the Year. He and his wife Jocelyn live in Columbia, SC and have two children, Alyssa (9) and Akil Jr. "AJ" (5).

Kim Campbell



Kim Campbell crosses the continent energizing educational professionals as a dynamic presenter and self-proclaimed "Proud Middle School Teacher." Building on the lessons learned and techniques developed as a middle level social studies teacher since 1991, Kim is a keynote speaker, workshop facilitator and consultant for the Association of Middle Level Educators and more. At home in Twin Cities, Minnesota, Kim augments her classroom role with a position as her school's Dean of Students. Kim is founder and coordinator of a highly-successful after-school program called Students on Academic Rise (S. O. A. R.) developed to address the achievement gap.

The Honorable State Superintendent of Public Instruction Joy Hofmeister



On January 12, 2015, Joy Hofmeister of Tulsa was sworn in as Oklahoma's 14th State Superintendent of Public Instruction. She was re-elected on November 6, 2018, and sworn in for a second four-year term. Hofmeister has championed a host of education reforms. In September 2019, Hofmeister testified before the US House Education Subcommittee on Early Childhood, Elementary and Secondary Education as one of four recognized leaders on the topic of supporting school-age children who have experienced trauma. The mother of four graduates of Oklahoma's public school system, Hofmeister maintains a residence in Tulsa with her husband of 31 years, the Honorable Gerald L. Hofmeister.

The Honorable Lieutenant Governor Matt Pinnell



Matt Pinnell was elected as the 17th Lieutenant Governor of the State of Oklahoma on November 6, 2018. In that role, he serves as President of the Oklahoma State Senate, and is a member of multiple constitutional boards and commissions. Lt. Governor Pinnell also serves as Secretary of Tourism and Branding on Governor Kevin Stitt's cabinet. In his role as Secretary of Tourism and Branding, Pinnell oversees the Oklahoma Department of Tourism and Recreation and the state's efforts to promote tourism, the third largest industry in Oklahoma. Pinnell is also leading the campaign to create a new brand for the State of Oklahoma.

Spencer Wallace



Spencer Wallace has spent more than 20 years building high functioning teams and companies. He is an optimist who imagines a world where humans are free to be themselves, and he challenges organizations, including schools, to embed social and emotional competencies into every aspect of human development. He is the Partner Development Specialist for Imago, a company dedicated to creating solutions for life-long learning and based in Fresno, California. He will lead interactive closing sessions. Prepare to be motivated in collaboration, insights and strategies for enhancing your instruction to middle-level and high school students.

Wednesday Breakout Sessions | 10:10 AM - 11:00 AM

Restorative Practices in School-Wide Behavior | Young Ballroom A-C

Jonathan Atchley, *Principal, Irving Middle School, Norman PS*

Shari Gateley, *Assistant Principal, Irving Middle School, Norman PS*

Through a two-year process, the leadership team at Irving Middle School in Norman has implemented a trauma informed approach to general discipline and how they treat suspensions. Listen to what has been tried in the process, what they have learned as a result, and what they plan on doing next to continue improving. Walk away with practical ideas of ways to engage your own school community in more restorative practices.

Top Ten Tools in Triumph with Tech | Young Ballroom D

Tonya Gaunt & Vanessa Perez, *Technology Integration Specialist, Clinton Public Schools*

In this quick-paced and vibrant program, two experienced technology integration specialists will share their top 10 favorite tools including Flipgrid (a social learning platform that allows educators to ask a question, then the students respond in a video. Students are then able to respond to one another, creating a "web" of discussion) and Nearpod (a student engagement platform that can be used to amazing effect in the classroom. The concept is simple. A teacher can create presentations that can contain Quizzes, Polls, Videos, Images, Drawing-Boards, Web Content and so on). Participants will learn 10 tools they can implement today to either (1) enrich learning or (2) make teaching easier!

What If...Kinder Hallways, Less Discipline Referrals, Lives Changed | Young Ballroom E

Melissa Evon & Anita West, *7th/8th Teachers, Elgin Middle School*

Melissa Hitt, *Elgin Middle School Principal*

Our workshop is designed to share a success story of how one middle school inspired a community to come alive and unite through a character and kindness initiative. The results are magical: kinder hallways, less discipline referrals, lives changed by students and adults. This is a real life story of how one school's vision became the heart and soul of the community and how reaching beyond school walls and a zip code will help change the world. Turn your students, staff and teachers into WHAT IF thinkers (aka: kindness agents and difference makers) in an attempt to enhance your school's climate. The effect: new relationships, meeting needs, scholarships, career development, smiles, etc.

Implementing a Career Tech Based Program for At Risk Middle School Students

Everest Ballroom A & B | Tanner Wheeler & Dez Lillie, *CTAP Director/ Instructor, Clinton Public Schools*

Discover how to add a career focused program within an already crowded middle school schedule. This program targets at risk students based on academics, attitude, and attendance in hopes of changing their educational goals and future in a positive way.

Asking Effective Questions for Deeper Learning | Gaylord

Elizabeth Sidler, *Senior Program Associate, MS, Generation Citizen*

Different students and different learning goals call for different questioning and discussion styles. This workshop will explore examples of concise learning moments and exemplary template questions to prompt critical thinking and deeper learning in the context of a democratic classroom. Teachers will leave this workshop with template questions and discussion formats to employ when they want to elicit critical thinking for deeper learning!

Empowering Students & Teachers to Reach Generation "Z" | O'Donoghue

Sarah Peffer, *Asst. HS Principal/STEM Director, Merritt Public Schools*

Tawn Rundle, *Asst. Sup./Curriculum Director, Merritt Public Schools*

Learn ways to empower both teachers and students to respond creatively, all while gaining a deeper understanding of standards. Participants will learn how to increase student engagement, teachers' passion to teach, and explore examples of student work to help begin the process within your own district.

Wednesday Breakout Sessions | 11:10 AM - 12:00 PM

So, You Want to Be a Principal? Panel Discussion | Young Ballroom A-C

Justin Mann, *Del Crest Middle School*; Jonathan Atchley, *Irving Middle School, Norman*; Kim Coody, *Glenpool High School*; Dusty Throckmorton, *Guthrie High School*; Kristy VanDorn, *Deer Creek Middle School*; Akil Ross, *2018 National POY* | Moderator: William D. Parker, *Executive Director OASSP/OMLEA*

This panel of experienced administrators will provide an open forum to share practical strategies for aspiring school leaders who want to invest in self-growth that leads to flourishing service while avoiding burnout so common in principal leadership. Join us to discuss how to better understand your purpose, lead others, influence change, and successfully manage the challenges of being a chief communicator and decision-maker.

Keepin' It Real: Integrating Real-World Topics in Every Classroom | Young Ballroom D

Katie Alsup, *7th Grade Teacher, Belle Isle Enterprise Middle School, Oklahoma City Public Schools*

Participants walk away from this workshop with tools and ideas to engage middle level learners in exciting ways that incorporate current events and other real-world applicable experiences. It will help provide practical strategies for courses, lessons, and bell ringers boosting student engagement, increasing positive learning behaviors, and incorporating statewide learning initiatives. All materials will be provided. Walk away with engagement techniques and tools for any classroom; practical ways to lessen the gap between the real world and school community; and ways to infuse current events into curriculum!

Effective Classroom Coaching | Young Ballroom E

Tracy Hoover, *Title I Instructional Coach, Del Crest Middle School, Mid-Del Schools & Elizabeth McBee, Title I Instructional Coach, Jarman Middle School, Mid-Del Schools*

All educators need feedback and coaching to grow in their instructional abilities. With many teachers being emergency or alternatively certified, the need is even greater for master teachers, instructional coaches and school leaders to understand effective classroom coaching. This presentation is a hands-on approach to supporting teachers in achieving their professional classroom goals. Participants will be introduced to paper and digital resources to aid coaches and administrators in providing effective feedback and reflection tools to increase teacher efficacy. Learn strategies and practices that will help you to implement effective coaching strategies in your school!

Improving Long-term Retention of Math in the Classroom | Everest Ballroom A & B

Jennifer Axtens, *Educator with Get More Math!*

The current educational model of cram & flush is not working; the only way to drive true retention is through quality instruction, mastery of concepts, and daily math practice. We will also provide tools to the entire school that teachers can use in their classrooms completely free for an entire school year that will drive results. Unlimited FREE trial for the entire 2020/21 school year included for any new schools that attend the session!

Student Ethics Bowls - Pathway to Civil Discussions | Gaylord

Colin Schoonover, *Co-President of Development; SEED Foundation*

Shannon Hiebert, *Co-President of Administration; SEED Foundation*

Looking for effective ways to enhance the way you teach students about integrity? Introduction of ethics bowl events to schools as a vehicle to teach critical thinking and reasoning through an ethical lens. Real case scenario from the competition will be discussed in a group setting. Participants will be introduced to opportunities this event can yield to students that can change the conversations on campus and at home.

Rise with Recognition! | O'Donoghue

Jennifer Phenicie (M.Ed) *Bixby District Teacher of the Year, Bixby 9th Grade Center*

School improvement begins with school culture. People want to be recognized. Students love to see their names in lights. Help your school rise to the next level with a variety of easy forms of recognition! In this session, you will learn ways that are easy (and cheap) to implement to help your school attain the goal of recognizing every student!

Wednesday Breakout Sessions | 1:10 PM - 2:00 PM

Building Trauma Informed Hope Centered Schools | Young Ballroom A-C

Robb Mills, *Principal, Waller Middle School, Enid Public Schools*

Chan Hellman, *Founding Director of the Hope Research Center, University of Oklahoma, Co-author of Hope Rising: How the Science of Hope Can Change Your Life*

As a Trauma Informed, HOPE Centered School District, we recognize that childhood trauma negatively affects students and staff in the school setting. We aspire to become hope centered in our response to trauma by developing and supporting initiatives that serve to focus on instilling HOPE in students and staff by teaching goal setting, identifying pathways, and recognizing enhancing agency. In this session, you will learn the science and power of hope, how to mitigate trauma, and how to apply the concept of hope into the culture and language of your school.

The Way of the SAMuRai - The SAMR Model for Classroom Technology Integration

Young Ballroom D | Cheryl Wilkinson, *Director of Educational Technology, Bixby Public Schools*

Justin Brady, *Educational Technology Integration Specialist, Bixby Public Schools*

The SAMR Model for classroom technology integration helps to distinguish if technology is the best platform for content delivery. Within the four levels of SAMR, teachers learn options for transforming traditional instructional strategies into a digital medium. At least 5 take-home strategies for transforming traditional classroom lessons into lessons that incorporate technology.

Empower With Power Hour | Young Ballroom E

Chris LeGrande, *Principal, Guthrie High School*

Dusty Throckmorton, *Assistant Principal, Guthrie High School*

Building remediation and/or enrichment time into the school day at the secondary level can be quite challenging. At GHS, we have incorporated a single 55 minute lunch period whereby students can receive additional tutoring, makeup tests, have organizational meetings or enjoy added social time. Come learn how to decrease ineligibility numbers and improve the culture and learning environment in your school! Learn innovative strategies for building remediation time into a typical school day. In addition, understand methods for maximizing learning opportunities for underserved and underrepresented individuals while maintaining the sanctity of instructional time.

Using a Circle to Make Sense of Things | Everest Ballroom A & B

Linda Block-Gandy, *BS, MA in Ed, FOSS Regional Lead Consultant, Science Education*

Participants experience the talk circle strategy to see how students find connections and relationships in data to help develop conceptual models. Discover how the sense-making discussion can help students organize and communicate their thinking, as well as argue from evidence. Receive steps and a planning guide to develop a sense-making discussion. Learn how the discussion circle strategy could easily be used with other subject areas. *This breakout limited to first 35 attendees!*

Looking Beyond School Breakfast and Lunch | Gaylord

Treasure Standeford, Treba Shyers & Katie Maschino, *Hunger Outreach Coordinator, Hunger Free Oklahoma*

Want to enhance your student's learning achievement and productivity? Providing additional nutrition opportunities beyond breakfast and lunch can increase students' learning capacity. Did you know that you can serve students a snack before or after they attend athletic practices or extracurricular activities and be reimbursed? This session provides information about opportunities to expand your students' learning, health and wellness.

Best Practices for Safety in School Sports | O'Donoghue

Leander Walker, *ATC, LAT- Oklahoma Athletic Trainers Association, President, Head Athletic Trainer/Teacher Yukon Public Schools*

Dan Newman, *MEd, ATC, LAT - Head Athletic Trainer, Union Public Schools*

Are you confident your school is hitting its standards of safety for all student athletes? There is a defined standard of care for student athlete safety, and this session will educate administrators, teachers and coaches on the best practices in athletic healthcare and discuss strategies for implementation to create the safest environment for these students to participate.

Thursday Special Sessions | 10:10 AM -11:00 AM



If You Can't Manage Them, You Can't Teach Them | Young Ballroom A-C

Kim Campbell, Middle School Teacher, Educational Consultant, MotivatingTheMiddle.org

Having the ability to manage kids is a must in creating a classroom where all students have an opportunity to learn. In this active and engaging session, we learn practical techniques to implement in your classroom to help create a positive learning climate. We will also take a look at research-based differences between genders. You'll come away with specific tools and strategies to manage boys and girls.



"Reforming" Schools to Empowering People - Proven Strategies to Improve Teacher Retention and Student Achievement | Young Ballroom D

Dr. Akil E. Ross, 2018 NASSP National Principal of the Year

Most school reform initiatives are doomed to failure before the first day of implementation. Dr. Ross uncovers why attempting to improve a school's accountability report most often leads to marginal results. This session outlines proven strategies to empower school personnel and students. Empowering people to maximize their own potential will improve school outcomes.

Participants will learn how to:

- Establish a common school vision aligned to the true meaning of education.
- Inspire the commitment of the faculty and staff.
- Provide opportunities for students to ignite their passion for learning.
- Analyze your educational program through the lens of the student.

Thursday Breakout Sessions | 11:10 AM -12:00 PM



Leading with an Equitable Lens | Young Ballroom A-C

William Stubbs, Managing Director for Uplift Education, Dallas, Texas; Former Secondary Instructional Leadership Director for the Oklahoma City Public School District

How do you see your school from the perspective of those whom you are serving while ensuring equity for all members of your school community? This interactive session will encourage participants to look through an equitable lens as teachers, district and/or school leaders. By the end of the session, participants will unpack the five research-based, equity leadership dispositions to create a strategy to operationalize the dispositions in their current context.

Thursday Breakout Sessions | 11:10 AM - 12:00 PM Cont.

Cross Curricular Efficiency: Doing More With Less | Young Ballroom D

Deborah Milacek, Instructional Coach, Waller Middle School, Enid Public Schools

Both fiction and non-fiction can be used between subjects so that teachers efficiently assign reading that is used in multiple classes. Reading skills are improved but students also retain information across the curriculum as teachers team up on projects. Ten handout lessons with materials are available to begin teaming up across subjects.

"School Leader" is not a Title | Young Ballroom E

Eric Fox, Associate Principal for Teaching and Learning at Jenks High School

Ellen Vannoy, Assistant Principal at Jenks High School

You don't have to have a certain sign outside your door to be a leader and influencer on your campus. Come learn and share about how you can affect issues of equity, student achievement and school climate regardless of your title or seat on the bus! Participants will learn strategies to identify targets and affect change throughout the school. The session is intended to be interactive and share ideas but participants can choose their level of participation. Specific knowledge about organizational change will be shared along with an exploration of major areas of need within a school such as equity, self-care for educators and school climate.

Helping Students Learn to Write Scientifically | Everest Ballroom A & B

Tamara Yeldell, *Biology Teacher, Science Department Head, Bixby Public Schools, 9th Grade Center*

Kyle Kachelmeyer, *Biology Teacher, Bixby Public Schools, 9th Grade Center*

Lab reports can be intimidating to teach and grade, but students need to be familiar with writing lab reports step by step over the course of the semester. Learn how to instruct your students step-by-step in writing different pieces of a lab report. Once they've done all the pieces separately, teach them how to put it all together. For students to move into upper level courses, it is important they learn how to explain their information. This is a good way to get students into good habits when writing scientifically without having to do a lot of extra work!

What a Leading ICAP Pilot School Has Implemented for its Students | Gaylord

Gavin Niemyer, *College/Career Counselor, Yukon High School*

Melissa Barlow, *Principal, Yukon High School*

Clay McDonald, *Assistant Principal, Yukon High School/Interim Principal, Yukon Middle School*

Yukon High School has been a pilot school for the ICAP program set forth by the Oklahoma State Department of Education. Over the past 3 years we have developed a systematic career exploration program that is integrated into existing courses. Beginning in 9th grade, through our Keystone class, 10th grade, through our World History course, and 11th grade through Eng III & U.S. History courses, this 4 year plan culminates during the students' senior year where every student will graduate with not only a top 3 career option list, but also a defined plan to pursue each of those 3 careers. Learn about the array of tools that we offer including job shadowing trips, mentorships, internships, a senior seminar event, partnerships with local universities, career tech exposure, etc. This plan can be utilized by small and larger schools, as well as suburban and rural schools. Take what we do and tweak it to make it work for your own school!

Round Table for Educators | O'Donoghue

EdCamp Style Session

Sometimes best practices are discovered through opportunities for discussions with participant-led topics. If you want a breakout session where participants self-select topics, this session allows you time for self-selecting topics and circling up with other participants for discussions. Discover how other teachers and leaders are implementing strategies, share your best practices, and ask others for feedback on your most burning questions about classroom or school-wide practice. EdCamp styles allow you to politely stay or actively engage depending on your interest in topics identified. An assigned facilitator will keep time so that participants have 5-6 rounds of discussion.

Thursday Breakout Sessions | 1:10 PM - 2:00 PM

Breathe First: Self-Care for Educators | Young Ballroom A-C

William D. Parker, *OASSP Executive Director, Former Principal (13 yrs) and Teacher (11 yrs), Author of Messaging Matters: How School Leaders Can Inspire Teachers, Motivate Students, and Reach Communities*

Being exceptional in education does not mean you have to burnout in the process. Learn 10 areas of self-reflection (Learning, Health, Influence, Time-management, Friendships, Spirituality, Stewardship, Commitments, Goals, Legacy, and Laughter), and strategies for self-care in these areas that can re-ignite your passion, creativity, and focus for serving students and school communities. Walk away with inspiration and practical ideas for reinvesting in life priorities so that you have the emotional deposits to help others reach their goals.

Solve for X. Sound Teaching + Practical Technology, an Equation for Student Success

Young Ballroom D | Ryan Snider, 8th Grade History & Teaching Consultant, Chisholm Public Schools

This session is intended to help participants combine sound teaching practices with practical technologies to blend the classroom for student success. Participants will understand how teacher-created screencast videos facilitate student instruction. In addition, the session will also show how pairing Google forms with instruction can provide data to drive real-time classroom discussion.

Paraphrase Like a Pro! | Young Ballroom E

Amber Parks, *Former Language Arts Teacher, Director of Writing with Design*

Looking for tools and strategies for improving student writing no matter what subject you teach? For students and teachers, paraphrasing can be a downright elusive skill set. Come learn from a teacher on a mission how to make writing enjoyable again! I'll show you seven learning strategies you can use tomorrow to teach your middle or high school students to paraphrase like pros! Walk away with new useful writing skills!

The How-To and the Why Not of Project Based Learning | Everest Ballroom A & B

Amber Donaldson, M.Ed. Educational Leadership, 8th Grade English Teacher, Yukon Middle School

Project Based Learning is a hot topic in education today and this session will provide practical information on how to implement and why your students will benefit from the break-in traditional lecture-style instruction. Learn how and why Project Based Learning should be implemented to achieve student growth!

Impactful Culture Goals and How to Reach Them | Gaylord

Melissa Barlow, *Principal, Yukon High School*

Clay McDonald, *Assistant Principal, Yukon High School/Interim Principal, Yukon Middle School*

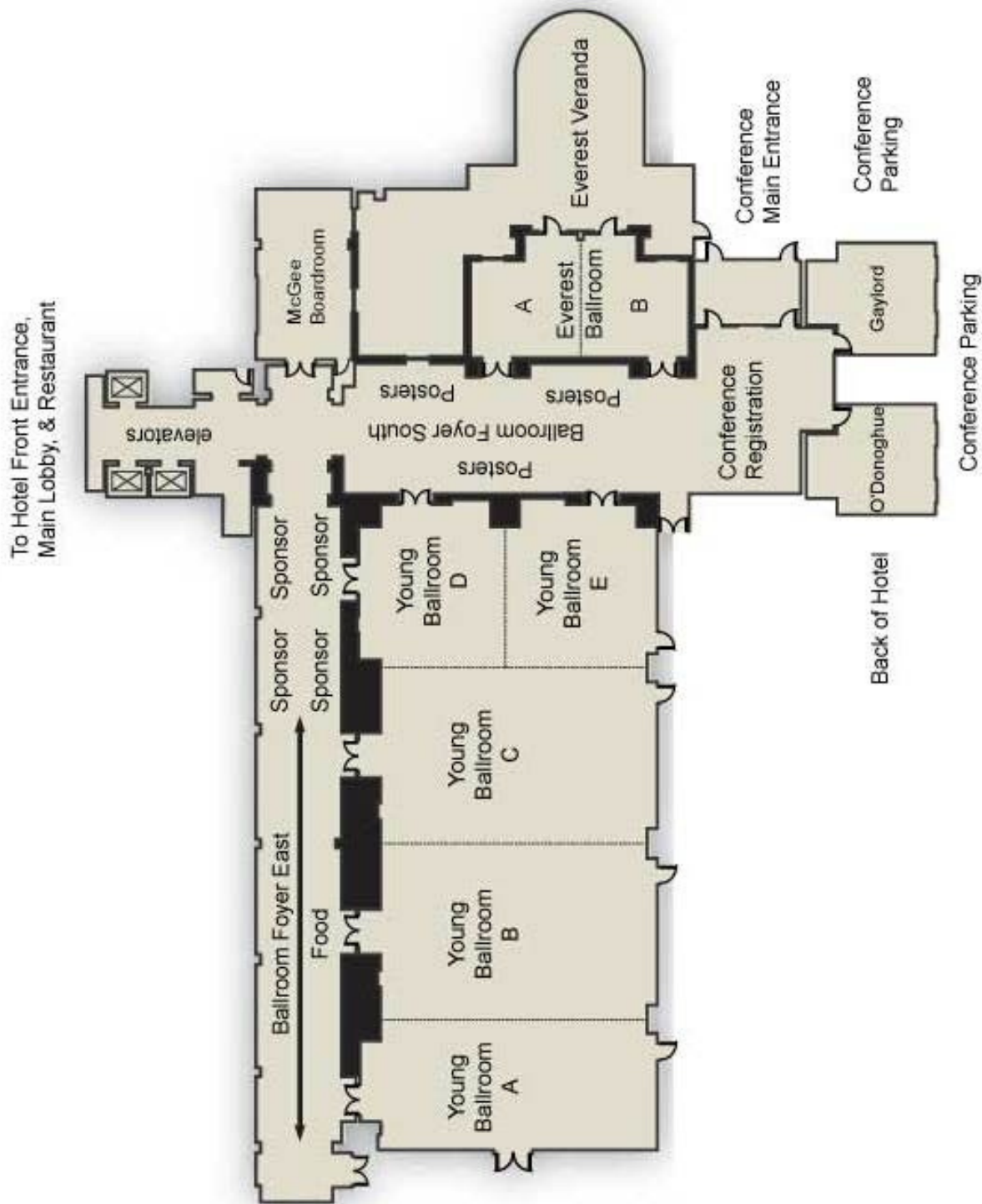
Yukon High School is proud to have made improvements and gains in many different academic paths over the course of the last few years. While academics is still a top focus, we make a strong effort to improve the climate and culture of our student and staff population. We believe our culture is second to none. We do many things to reach all students and all staff members in a variety of ways, not only to improve our learning environment, but also to cultivate a positive culture. Learn a variety of ideas and examples of impactful culture building activities that we have found successful!

ICAP Implementation - The Warrior Way | O'Donoghue

Kim Coody, *Principal, Glenpool High School & Gaylen Urie, Assistant Principal, Glenpool High School*

Learn how Glenpool High School has implemented ICAP and student led conferences while increasing school spirit and school pride through competitions in "Legions". Learn how your middle school or high school can implement ICAP in a fun and meaningful way. Participants will learn practical implementation ideas that can be replicated in any school setting

Conference Center Map



Embassy Suites Oklahoma City Downtown Medical Center

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Notes



Notes



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